

Rassismi ja võõraviha vähendavad õppematerjalid

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Tallinna Õismäe gümnaasiumi inglise keele õpetaja.

Õppematerjalid on mõeldud kasutamiseks inglise keele tundides, ning neid on võimalik kohandada erinevatele vanuseastmetele. Õppematerjale võib kasutada ühe õppetunni teemana või osana sellest, et aidata kaasa õpilaste suulisele eneseväljendusele, praktiseerida grammatikat või õppida uut sõnavara.

Õppematerjalide eesmärk on arendada õpilaste arutlemis- ja eneseväljendusoskust: õpilased kirjeldavad videoid, toovad välja erinevusi ja sarnasusi, avaldavad oma arvamust ning argumenteerivad seda. Lisaks suulisele poolele, võimaldab osa õppematerjalidest arendada ka grammatikat: lihtolevikku (igapäevased tegevused), modaalverbe (soovituste andmine) ja omadussõnade võrdlemist (erinevustest ja sarnasustest rääkimine).

Õppematerjalid koosnevad videoklippidest, mis kajastavad erinevate riikide koolielu. Esmalt vaadatakse koos videoklippe, millele järgneb arutelu nähtu üle. Koduseks tööks või pikemateks projektideks on välja pakutud loovad ülesanded: teabevoldiku ja/või video valmistamine.

Antud õppematerjalid aitavad õpilastes kujundada riiklikus õppekavas välja toodud pädevusi: kultuuri- ja väärtuspädevust, enesemääratluspädevust ja suhtluspädevust (Põhikooli riiklik õppekava 2011: §4). Lisaks võimaldab antud õppematerjal tegeleda mitmete riiklikus õppekavas välja toodud läbivate teemadega: kodanikualgatus ja ettevõtlikkus, kultuuriline identiteet, väärtused ja kõlblus (Põhikooli riiklik õppekava 2011: §14).

Notes for the teacher

Using all four videos in one lesson might be difficult and take too much time. Teachers can choose which videos to use, they can choose to use only one video and compare it with Estonian school.

Warm-up: Start the lesson by letting students describe their school life with a few sentences, after that let them think what is unique and different in their school, which things might seem strange and unusual to students from other countries.

- Watch the videos and ask the students to fill in the tables. After watching the videos, you can help the students by asking some helpful questions (depending on the level of the students); Do they wear a uniform?

How many students are in a class?

How were the students behaving?

What can the students learn by doing different tasks? Etc.

After watching: Let the students discuss the questions with their partners and let them present each other's ideas to the class. Help them find positive things about each school. For example, how serving their own food helps Japanese students learn how to take care of their home and other people.

- Before making dialogues, think about the warm-up task again and discuss how a student from India might feel, when he/she comes to your school, what kind of questions might he/she have and what kind of help might he/she need. Now let the students find partners for making the dialogues.

Projects: Ask the students to design a leaflet or a similar video to the ones they watched before. Remind them to use the ideas from the exercises they did during the lesson.

Videos

<https://www.youtube.com/watch?v=5A09HhxXht4A> A day in a Japanese school.

<https://www.youtube.com/watch?v=qcmINpEN5FY> The biggest school in India.

<https://www.youtube.com/watch?v=0pd1i6A1sGE> Small Syrian school.

<https://vimeo.com/17436165> A day in a life of an African girl.

Worksheets

- **While and after watching: Watch the videos and fill in the table about the schools.**

	Japan	India	Syria	Africa
The classrooms				
The students				
What are they studying?				
The teachers				
School lunch				
How do the students feel about school?				
Your own ideas:				

- **Discuss the following questions with your partner, be ready to present your ideas:**
 - 1) **What are the biggest differences between Estonian schools and the schools you saw in the videos?**
 - 2) **In your opinion, is there something we could learn from the schools in the videos to make our schools better?**
 - 3) **In your opinion, is there something the teachers and students could learn from us to make their schools better?**

- **Imagine you are a new student in a school in Africa/Syria/ Japan/ India. Write a dialogue with your new classmate.**

- **Design an information leaflet for a new student who has come to your school from another country.**

- **Group project: make a short video in English to introduce your school to foreign students.**

Kasutatud allikad

Põhikooli riiklik õppekava. 2011. <http://www.hm.ee/index.php?1512622>[19.10.2015]

<http://www.sendacow.org.uk/lessonsfromafrica/>

<https://www.youtube.com/>