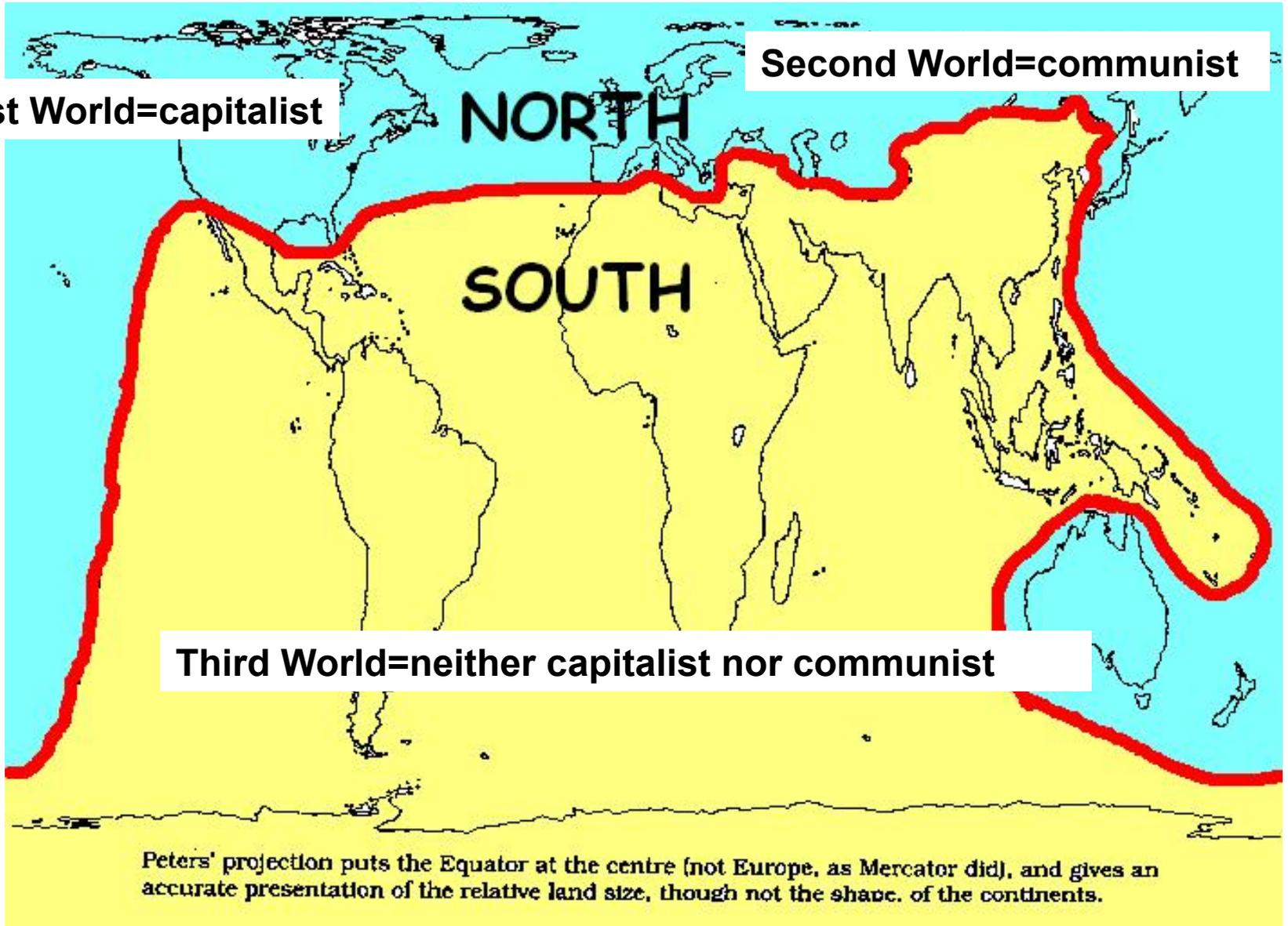


First World=capitalist

Second World=communist



Third World=neither capitalist nor communist

Peters' projection puts the Equator at the centre (not Europe, as Mercator did), and gives an accurate presentation of the relative land size, though not the shape of the continents.

50% of this wealth stays with 20% of the people
50% of this wealth is shared amongst 80% of the people

‘North’

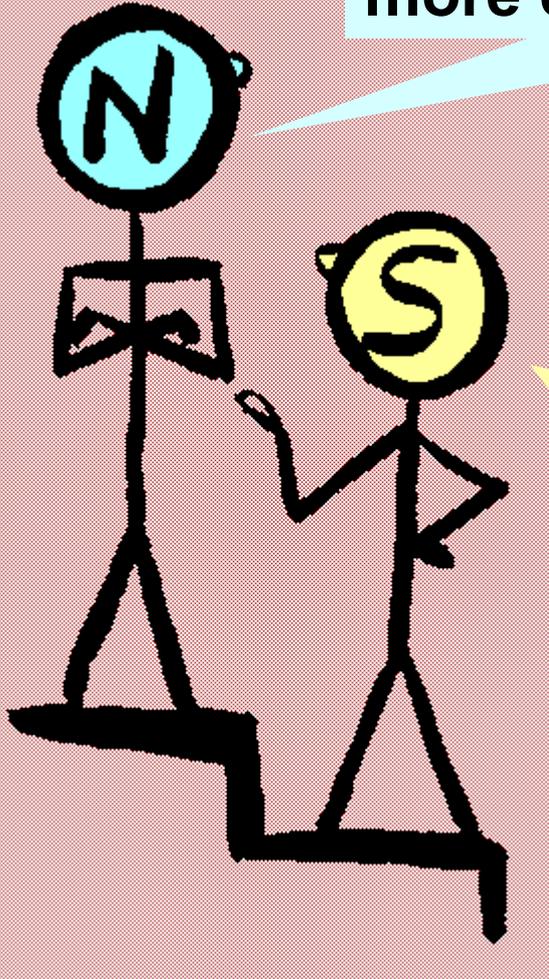
- 21% of the world’s population**
- 84% of the world’s wealth**

‘South’

- 79% of the world’s population**
- 16% of the world’s wealth**

80% of this wealth stays with 20% of the people
20% of this wealth is shared amongst 80% of the people

We are rich because we are superior. We have worked harder, we are more civilised, we are more educated, we know better.



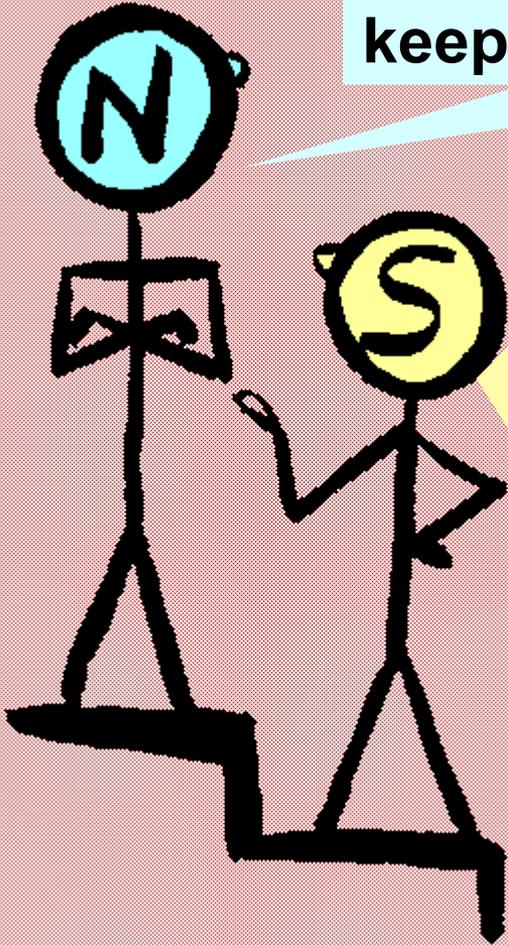
You are rich because you colonised us in the past. You invaded our land, stole our resources and enslaved and killed our people. And you continue to do that in a different way.

We colonised you, but we also taught you important things, like progress. We educated you. You are still poor because you do not work very hard and because your culture is backwards.



This is outrageous! We work extremely hard, but you continue to steal from us. You don't pay a fair wage for our work or a fair price for our products and you make us pay you a lot of money in debt interests too.

We still give you a lot of money in AID. We are very charitable people. You are poor because your leaders are corrupt and you keep fighting one another.



For every cent of charitable money you give us, you take away at least 10, not to mention what you have stolen in the past! We do have problems, but you sell the guns to the people who are fighting and you also participate in the corruption here. The fights and the corruption make you even richer and most of us poorer!

This is nonsense. What you need is proper instruction and a proper attitude, like we have. If only you were educated like us...



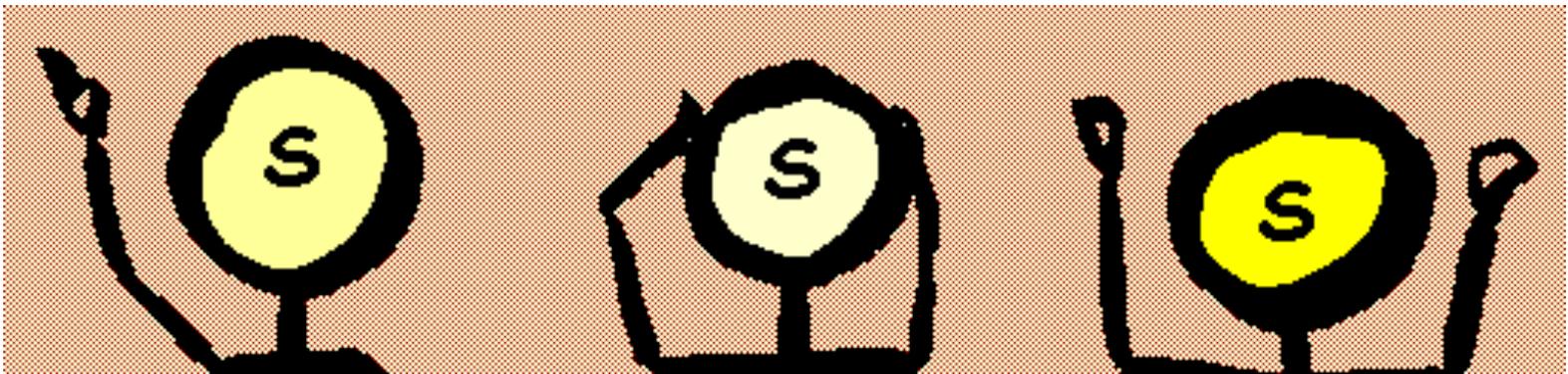
Look at the attitude of your people! They are only happy when they compete, or buy things or consume. They don't respect one another, or the environment. They are very selfish. And look at what you are doing to the world! You consume most resources, you produce most waste, you are destroying everything. YOU need to stop thinking you are superior and LISTEN!

In the South...

Hey! What are you talking about? That Northern person was right! We are behind and we need to catch up. If we listen to them, if we work harder and if we buy what they sell, one day we will be even better than they are!

You are crazy! They will never allow us to catch up! It is their game – they make the rules. Why would they want to lose? We have to change the game, so that it becomes fair for all and for the environment.

I don't think we can change the game. There is no hope for negotiation. They don't care about us. We should destroy this game and make them pay for what they have done!

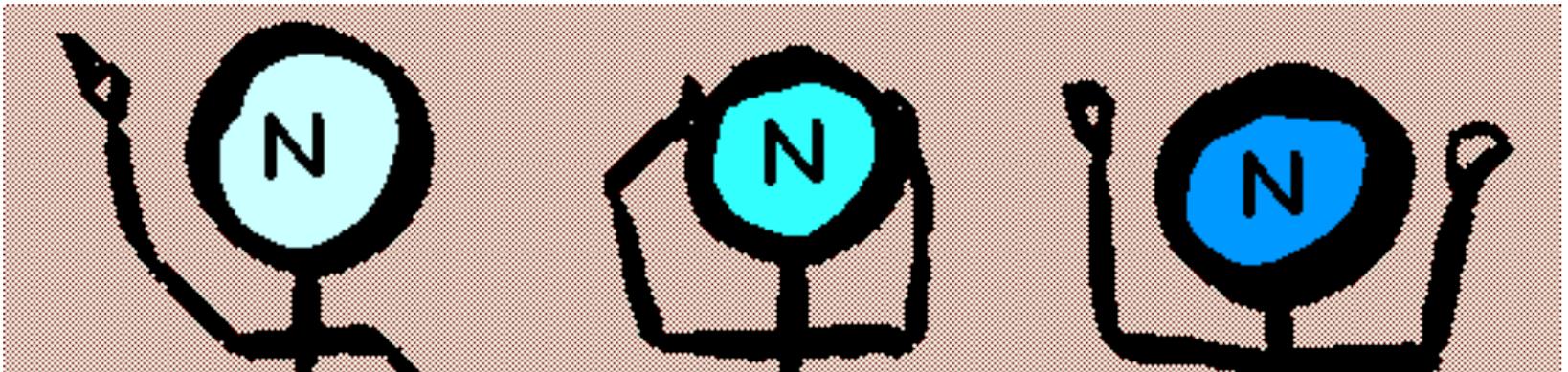


In the North...

Hey! What are you talking about? The Southern person was right. In order to be rich, we have kept them poor. We need to find a solution together to change this situation or we will all perish!

You are crazy! We have the answers! We have nothing to learn from them! We need to teach them to be like us!

We have tried to teach them. We have tried to help. It has not worked. They are hopeless. And we have our own problems here. We should leave them to sort out their own problems.

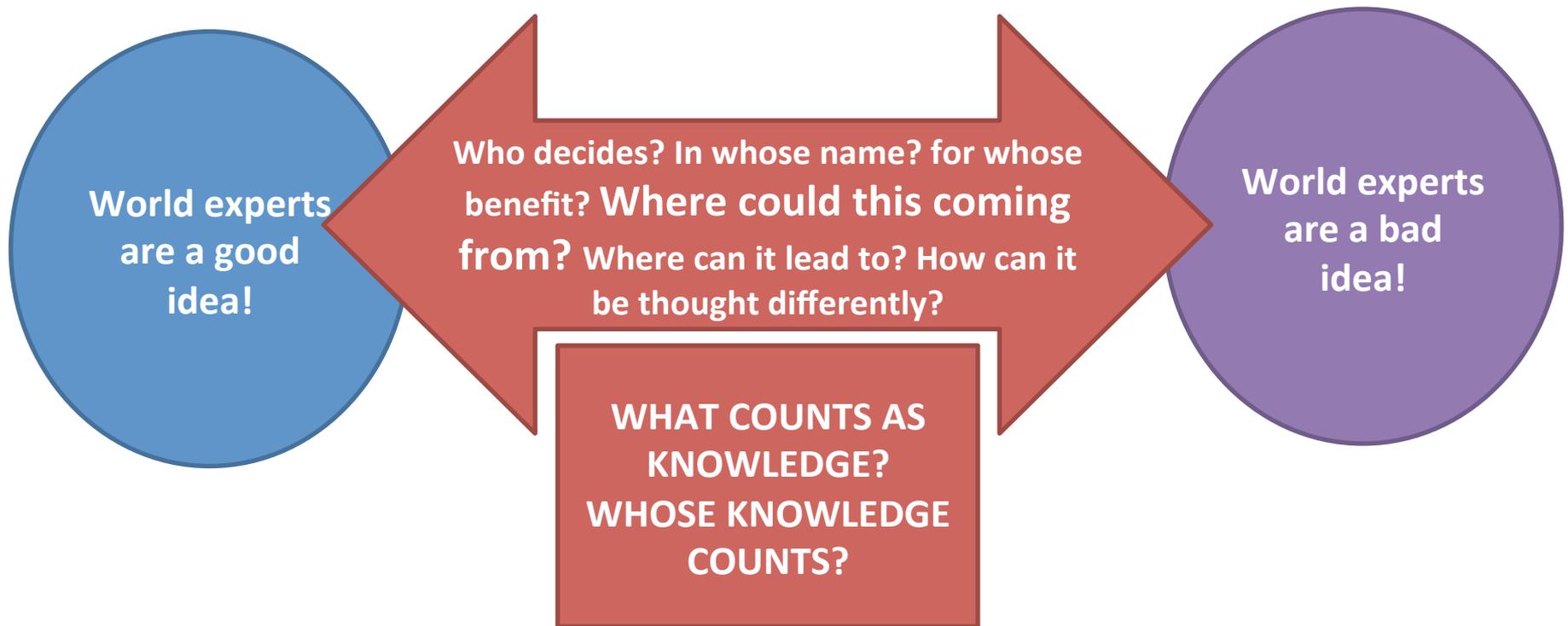


Global Education (GE): Questions of power

Justitia (the European Goddess of Justice): I am sitting at the back of a man. He is sinking under the burden. I will do anything to help him (as I am a very good goddess), except get off his back. Jens Galshiot



Global Education (GE): Question of expertise



Global Education (GE): GCE: Key tensions

Educating wealthy people to be compassionate world leaders who will fix the problems of the poor.

Educating wealthy people to work in solidarity with the poor to fix the problems that the generation of their wealth created for other people.

Educating people to be competitive in a global knowledge economy where they will need to work with people from different cultures.

Global Education: Reading

Andreotti, V. (2006). Soft versus critical global citizenship education. *Development Education: Policy and Practice*, 3 (Autumn): 83-98.